

Lesson 4 – Ready to Go!

Aims

1. To enable the whole class to evaluate the action plan.
2. To enable all students to understand fully their individual tasks.

Learning Outcomes

Students have shown understanding of what is involved in running a Third Sector organisation.

The Lesson

1. Recap

2. Team presentation of their plan of action

Ask the team to make its presentation to the class, outlining the key stages of the activity.

Ask the class to listen carefully and get ready to make suggestions about how the plan of action could be improved.

3. Class feedback

Make sure that the feedback focuses on how realistic the plan is and on investigating if there are any risks involved that may jeopardise the success of the class's chosen activity. Consider possible strategies to deal with any such risks.

Possible issues may include the following:

1. Are there health-and-safety issues in the activity the class is planning?
2. Are all the students' ideas realistic?
3. Will all those given tasks manage to carry them out? What if people don't turn up?
4. Might some aspects of the plan be confusing to the rest of the school?
5. Might the class run out of money to pay for essentials?
6. Might poor relationships in the class undermine its efforts?

4 Small-group work

Split the class into groups to plan the different elements in the plan of action – e.g. planning the event, organising the publicity etc. Allocate one member of the team to lead each group if possible for such as the following:

- Event planning
- Publicity/market research
- Budgeting
- Volunteer recruitment

The focus will vary according to the particular activities planned. For example, if the class is organising a disco, one group should deal with door policy, another with publicity, a third with risk assessment etc.

5 Summary of forthcoming activities

Ask the groups to report back with their detailed plans. You will need to ensure that the team is responsible for updates of the plan of action before lesson 5 to ensure that it is accurate.

End this lesson with a well-defined idea of what the class is about to do for its entry in the Challenge. Encourage the team to finalise the plan by recording it on the website and make sure that the rest of the class can view the site.

In Lesson 5, you will lead a review of all the other classes' activities. This should be being recorded on the website. If not you may have to appoint students to find out what the other classes are undertaking.

