

# Lesson 5 – Evaluating and Summarising

## Aims

1. To identify the relative merits of the activities undertaken by all the competing classes.
2. To evaluate your own class's activity in terms of both the targets set and the actual outcomes. You should refer both to the students' own achievements and to the results for those they have helped.
3. To summarise what students have learnt about how real-life charities, social enterprises or campaigns work.

## Learning Outcomes

1. Students refine their understanding of Third Sector issues through a critical review of their own and others' activities.
2. Students' learning is embedded through reflection on the value of voluntary social action in wider society.

## The Lesson

### 1. Recap

### 2. Review the Giving Nation Challenge

Describe what happened in the Challenge across the school, class by class.

By now, you will probably be close to announcing which class has won – so, amongst other things, get your students to discuss who they would give the prize to if they were the judges. One way to facilitate this, if you have the facilities, would be to project the web pages created on [www.g-nation.co.uk/myschool](http://www.g-nation.co.uk/myschool) by all classes involved or to view them on-screen.

Other questions to consider:

— Which causes seemed to grab the school's interest the most? Why?

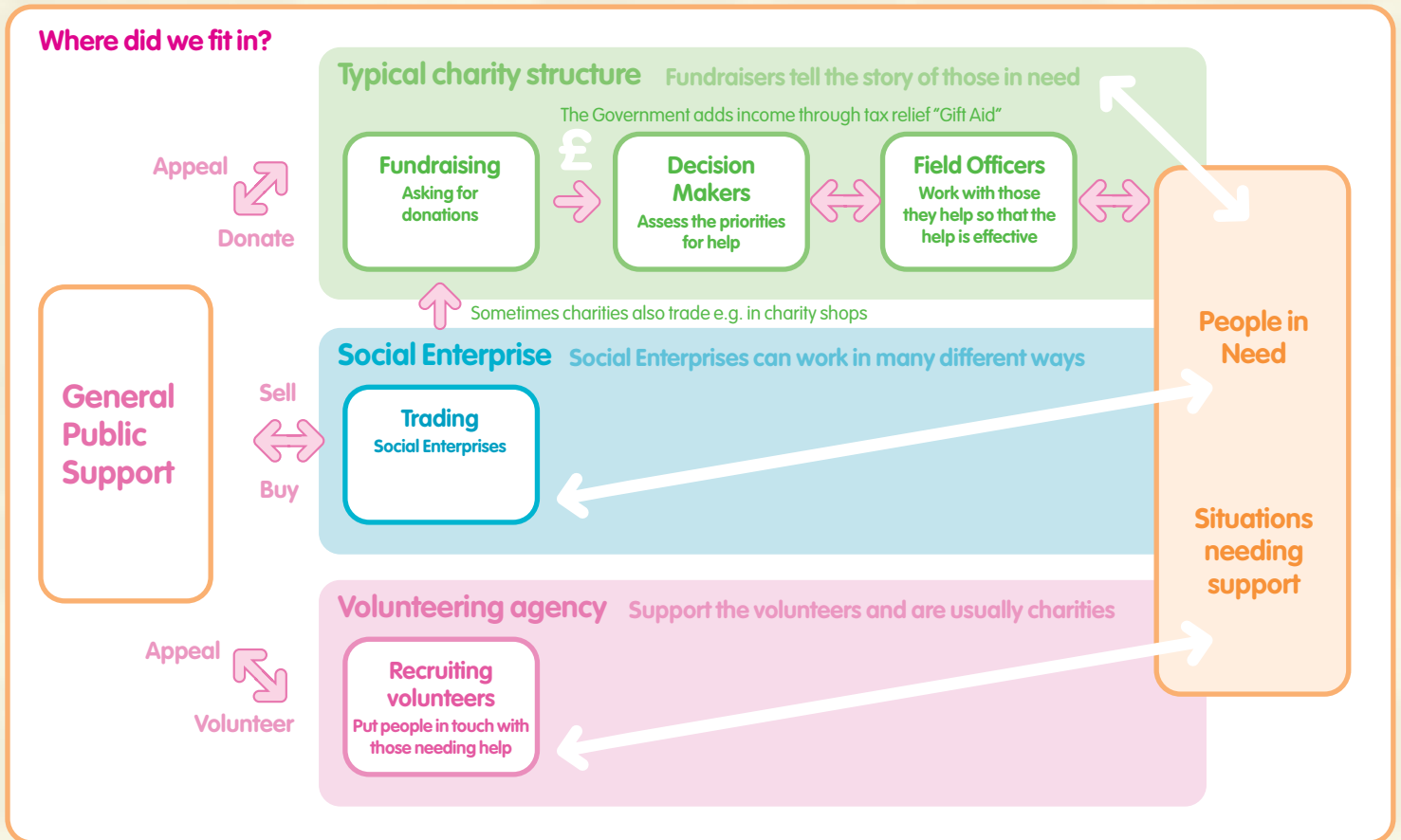
— Which activities got the most attention? Why?

— Which ideas do the class think was the most original? What inspired their ideas?

| Class 1 | Class 2 | Class 3 | Class 4 | Class 5 |
|---------|---------|---------|---------|---------|
|         |         |         |         |         |

The criteria: Remind the class what everyone was working towards...

# Lesson 5 – Evaluating and Summarising



### 3. Review and Evaluate your class's own activity

This could involve either:

i) members of the team presenting their evaluation (using the review from the students' online section), with the rest of the class responding.

or:

ii) [in groups] using the worksheet student resource sheet 5A – What Did We Do? How Did We Do? ask the class to score their performance and review the impact of their activity. You could then get them to pool their ideas in a plenary.

### 4. The Bigger Picture - Plenary

To end this lesson – and the Challenge – try to place what your class has done within the wider work of the third sector.

Using the sheet student resource sheet 5B – Where Did We Fit In? or the PowerPoint "Where Did We Fit In", review the part you played in helping other people. You might even compare your activity with those of other classes using the same schematic. By pointing out the relevant section on the above schematic you can identify how your class participated in the 'chain of help' for a charity, social enterprise or volunteering organisation.

If possible, try to end the lesson on a high note.

- Give recognition to the achievements of individuals and the class collectively.
- Ask the students how the Challenge has made them feel.
- Discuss how the Challenge may have motivated them to further action.

### Extension activities

The Challenge website has a section showing what further activities students can do to follow up from the Challenge, including obtaining funds to support further extracurricular activities. Please encourage them to consider these and other voluntary activities if it is appropriate.

The website also provides support materials for other activities in school, such as developing a volunteering structure, as well as aids for out-of-class fundraising and campaigning.